

AMITY SCHOOL OF LANGUAGES

Foreign Language-HINDI
For PG Courses



AMITY UNIVERSITY HARYANA

Amity School of Languages
FBL (Foreign Business Language) for All P.G
Hindi Language

Programme Overview

Duration: 2 years

The Foreign Language programme for undergraduates is designed to develop beginner level proficiency in various languages taught by the institute. The programme has been designed to provide the students with necessary language skills to provide a vantage point for employability as well as increasing their viability for higher education.

Programme Outcomes (PO's) for FBL Hindi courses

PO1. Effective Communication: Develop effective communication skills by focusing on all the four language competencies; Listening, Speaking, Reading and Writing in the given foreign language and make meaning in context by connecting people, ideas, books, media and technology.

PO2. Social Interaction: Elicit views of others, comprehend conversations in connotative and denotative backdrop and help reach conclusions in group settings.

PO3. Critical Thinking: Develop critical-thinking skills, as well as a critical understanding of key aspects of the given country's history, culture and contemporary society and in the process learn to unlearn the self-formulated ideas and relearn through analysis.

PO4. Ethics: Recognize different value systems of the language specific society in various settings vis-à-vis personal and professional. Accept the co-existence of various cultures. Analyse and deduce the prescribed behaviour for the given situation.

PO5. Self-directed and Life-long Learning: Acquire the ability to engage in independent and life-long learning in the broadest context socio-technological changes. Also explore opportunities beyond formal studies to engage and learn through interaction with native speakers and other Hindi language speakers.

PO6: Employability: Skills into learning through specific purposes like tourism, business practices and terminologies and translation.

PO7: Effective Citizenship: Demonstrate empathetic social concern and equity centered national development, and the ability to act with an informed awareness of issues and participate in civic life through volunteering.

Programme Specific Outcomes (PSO's) for FBL Hindi

PSO1: The students will perceive the various sound patterns and their pronunciation put into practice even by a native speaker. They will also learn the various grammatical rules of the

language for their optimum utilization in all the four competencies, namely listening, speaking, reading and writing

PSO2: The students will understand the phonological system for reading and analysing a text. They will be able to express their views in writing in a syntactically coherent manner congruent to their needs.

PSO3: The students will communicate effectively and fluently in various registers like formal and informal set ups. They will effectively use their overall language skills acquired in simulated scenarios in real time life situations.

PSO4: The students will inculcate the nuanced understanding of Hindi and native culture, history and society and also be able to infer the connotative meaning of a text of speech.

LAN4159	FBL- Hindi I	L	T	P	C
Version 1.1.17	Date of Approval: July, 2017	3	0	0	3
Pre-requisites/ Exposure	Basic understanding of any language, its grammar, preferably English				
Co-requisites					

Catalogue Description

The course will familiarize students with the Hindi language, with its phonetic system and its accents and equip them with the learning of greetings and etiquettes.

Course Objectives

The objective of this course is:

1. To introduce the basics of Hindi language to the students – The phonetic system, Intonation, Alphabets, The structure of simple sentences
2. To introduce the Pre-Independence and Post-independent Indian culture
3. To furnish linguistic tools to perform simple communicative tasks: numbers, days, months

Course Outcomes

On completion of this course, the students will be able to

CO1. Apply all four basic skills of language: reading, writing, listening and speaking.

CO2. Perform simple communicative tasks (oral and written) like:

- Introduce oneself/ others
- Greetings and Salutations
- Define about profession and work place

CO3. Have a basic idea about Pre and post-independence Indian society and culture

Course Contents:

- This course is structured on the text book - Aao Hindi Sikhien (Let`s learn Hindi)- Vol. 1. By Bharat Singh and Keisuke Kato. Goyal Publishers & Distributors (P) Ltd.

Course Contents: Chapter 1, 2, 3, 4, 5: pp. 01 to 68

Modules	Blooms	Number

	level*	of hours
Module 1: Introduction to culture Familiarizing with Pre and post-independence Indian society and culture	L1, L2	12
Module 2: Introduction to alphabets, phonetic system Enabling recognize the letters and pronounce it correctly	L1, L2	12
Module 3: Introduction to basic sentences Construct basic sentences	L1, L2	12
Module 4: Introduction to question words, numbers, colours Construct basic sentences with question words- क्या, कौन	L1, L2	12

*Bloom's Level: L1-Knowledge; L2-Comprehension; L3-Application; L4:Analysis; L5:Synthesis, L6:Evaluation

Examination Scheme:

Component Codes	CT	Att.	CP	H	V
Weightage (%)	40	5	5	10	40

CT: Class Test; Att.: Attendance; CP: Class Participation; H: Homework; V: Viva-voce

Text & References:

- Aao Hindi Sikhien (Let`s learn Hindi)- Vol. 1. By Bharat Singh and Keisuke Kato. Goyal Publishers & Distributors (P) Ltd.

Optional References

- McGregor, R. S., "Oxford Hindi-English Dictionary", latest edition.
- Anand, I.N., "The Modern English-Hindi Dictionary", latest edition

Internet resources:-

www.learning-hindi.com
www.mezzoguild.com
www.livefluent.com

You Tube channels

HindiPod101.com

CO, PO and PSO mapping:

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3	PSO4
CO1	1	1	2	1	--	--	--	3	3	1	--
CO2	1	2	--	--	--	--	--	1	3	3	--

LAN4259	FBL- Hindi II	L	T	P	C
Version 1.1.17	Date of Approval: July, 2017	3	0	0	3
Pre-requisites/ Exposure	Knowledge of basic phonetics of Hindi language and a familiarity with the greetings.				
Co-requisites					

Course Catalogue

The course aims to furnish the linguistic tools in order to talk about activities of daily life in present and near future. In addition to this it intends to equip students with the skills to engage in conversations related to daily life tasks.

Course Objectives

The objective of this course is to

1. To introduce pronoun, adjective and their uses
2. To familiarize the students with verbs and its conjugation in present tense.
3. To enable the students to place an order, an inquiry and ask for directions.

Course Outcomes

On completion of this course, the students will be able to

CO1. Explain simple communicative tasks related to suggestions, directions and inquiries

CO2. Identify the usage of verbs in the construction of simple sentences

Course Contents:

This course is structured on the text book - Aao Hindi Sikhen (Let`s learn Hindi)- Vol. 1. By Bharat Singh and Keisuke Kato. Goyal Publishers & Distributors (P) Ltd.

Ch – Course Contents: Chapter- 6, 7, 8, 9, 10.: pp. 69 to 126

Modules	Blooms level*	Number of hours
Module 1: Introduction to Tense How to form sentences in different tenses	L1, L2	12

Module 2: Express possession of things and relation Familiarizing with “का”, “की”	L1, L2	12
Module 3: Introduction of verb “to have” Familiarizing with verb “to have”	L1, L2	12

**Bloom’s Level: L1-Knowledge; L2-Comprehension; L3-Application; L4:Analysis; L5:Synthesis, L6:Evaluation*

Examination Scheme:

Component Codes	CT	Att.	CP	H	V
Weightage (%)	40	5	5	10	40

CT: Class Test; Att.: Attendance; CP: Class Participation; H: Homework; V: Viva-voce

Text & References:

- Aao Hindi Sikhien (Let`s learn Hindi)- Vol. 1. By Bharat Singh and Keisuke Kato. Goyal Publishers & Distributors (P) Ltd.

Optional References

- McGregor, R. S., “Oxford Hindi-English Dictionary”, latest edition.
- Anand, I.N., “The Modern English-Hindi Dictionary”, latest edition

Internet resources:-

www.learning-hindi.com
www.mezzoguild.com
www.livefluent.com

You Tube channels

HindiPod101.com

CO, PO and PSO mapping:

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3	PSO4
CO1	1		--	--	--	--	--	1	--	--	--
CO2		1	--	--	--	--	--	1	--	--	--
CO3	1		--	--	--	--	--	1	--	--	--

1: strongly related, 2: moderately related and 3: weakly related

LAN4359	FBL- Hindi III	L	T	P	C
Version 1.1.17	Date of Approval: July, 2017	2	0	0	2
Pre-requisites/ Exposure	Ability to converse in the simple present and past tense.				
Co-requisites					

Course Catalogue

The course aims to furnish the adequate linguistic tools to the students to enable them to talk about a place, lodging and directions and talk about the events in past.

Course Objectives

The objective of this course is:

1. To convey time expression and days of week in Hindi
2. To be able to explain body parts, family relations
3. To write formal letter
4. To use following verbs in sentences correctly- देखना, दिखाना, जगना, पढ़ना, पढ़ाना etc

Course Outcomes

On completion of this course, the students will be able to

CO1. State expression related to daily uses

CO2. Identify verbs to denote various actions

Course Contents:

This course is structured on the text book - Aao Hindi Sikhen (Let`s learn Hindi)- Vol. 1. By Bharat Singh and Keisuke Kato. Goyal Publishers & Distributors (P) Ltd.

Course Contents: Chapters- 11, 12, 13, 14. pp. 127 to 164

Modules	Blooms level*	Number of hours
Module 1: Introduction to Time expressions How to express time in the sentences	L1, L2	12
Module 2: Introduction to basic verbs How to denote movements using verbs	L1, L2	12

Module 3: To explain about body parts, family relations Explaining family relations and body parts	L1, L2	12
--	--------	----

**Bloom's Level: L1-Knowledge; L2-Comprehension; L3-Application; L4:Analysis; L5:Synthesis, L6:Evaluation*

Examination Scheme:

Component Codes	CT	Att.	CP	H	V
Weightage (%)	40	5	5	10	40

CT: Class Test; Att.: Attendance; CP: Class Participation; H: Homework; V: Viva-voce

Text & References:

- Aao Hindi Sikhien (Let`s learn Hindi)- Vol. 1. By Bharat Singh and Keisuke Kato. Goyal Publishers & Distributors (P) Ltd.

Optional References

- McGregor, R. S., "Oxford Hindi-English Dictionary", latest edition.
- Anand, I.N., "The Modern English-Hindi Dictionary", latest edition

Internet resources:-

www.learning-hindi.com
www.mezzoguild.com
www.livefluent.com

You Tube channels

HindiPod101.com

CO, PO and PSO mapping:

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3	PSO4
CO1	1		--	--	--	--	--	1	--	--	--
CO2		1	--	--	--	--	--	1	--	--	--

1: strongly related, 2: moderately related and 3: weakly related